CAP Curriculum

You may take any individual basic or special topics course, or enroll in and complete one or both noncredit certificate programs offered by CAP at SCCC. Lectures, readings, discussions, field trips and handson activities are among the teaching methods employed in all courses.

Certificate of Proficiency in Community Archaeology

The SCCC Community Archaeology Program (CAP) offers a non-credit Certificate of Proficiency in Archaeology. Students 16 and older may enroll in individual courses or complete the certificated requirements.

Requirements: Complete the six courses (listed below) or equivalents (approved by Community Archaeology faculty) and 60 experience hours (30 lab and 30 fieldwork) under **Archaeological Research – CFP 100-51**.

CFP 106	Historical Archaeology
CFP 107	Recording and Archiving
	Archaeological Data
CFP 102	Native American Archaeology
CFP 103	Archaeological Laboratory Practices
CFP 108	Researching/Interpreting
	Archaeological Documents
CFP 109	Archaeological Field Work Program

Certificate of Advanced Study in Community Archaeology (CASCA)

Students who have completed the Certificate of Proficiency in Archaeology at SCCC are eligible to obtain a CASCA by successfully completing six special topic courses and an approved archaeological product (for example, an article for publication, an exhibit, a public presentation, a site study and a report) under Independent Archaeology Product – CFP-101-51.

ARCHAEOLOGICAL RESEARCH CFP-100-51

This course is offered in all semesters and is mandatory for students fulfilling the 60 experience hours required for the SCCC-Community Archaeology (CAP) certificate. This course is also required for all students doing research, field and lab work under a SCCC-CAP instructor's supervision. **Students must speak with Louise Basa or Diana Carter before registering.**

INDEPENDENT ARCHAEOLOGY PROJECT CFP-101-51

This course is offered as needed to CAP program students wishing to work on their approved archaeological product (e.g., articles for publication, exhibits, public presentations or site studies and reports), required for their Certificates of Advanced Study in Community Archaeology. **Students must speak with Louise Basa before registering.**



About our Staff

Louise Basa is an area archaeologist with extensive fieldwork experience and research experience.

Diana Carter began her second career after retiring from GE, and has a post-graduate diploma in Historical Archaeology from the University of Leicester.

Darrell Pinckney is a member of the American Institute of Conservation for Art and Antiquities.

SUNY SCHENECTADY COUNTY COMMUNITY COLLEGE COMMUNITY ARCHAEOLOGY PROGRAM

Certificates in Community Archaeology



CAP Adjuncts

Louise Basa – <u>basala@sunysccc.edu</u> Diana Carter – <u>carterdo@sunysccc.edu</u> Darrell Pinckney – <u>dcp330@hotmail.com</u> CAP Archaeology Laboratory Room 100 - Center for Science and Technology Phone (518) 381-1263

For more information, please contact the: Office of Workforce Development (518) 595-1101, ext.3 or 4 or visit our web page at

http://sunysccc.edu/About-Us/Workforce-Developmentand-Community-Education/Program-and-Course-Catalog

Schenectady County Community College does not discriminate on the basis of age, race, creed, color, sexual orientation, national origin, disability, veteran status, religion or marital status in admissions, employment, or in any aspect of the business of the College.

Certificate of Proficiency in Community Archaeology

Courses are offered on a rotating basis in the Fall and Spring semesters. All courses are 10 weeks long. Class sizes range between four and twelve students to facilitate discussions and hands-on activities.

HISTORICAL ARCHAEOLOGY CFP-106-51

This course is designed to introduce students to the field of historical archaeology and to explore methods employed for the study of people of the past. Students will investigate local and regional lifeways of peoples who resided in the Northeast from the 17th century to the recent past. Lectures, readings, discussions and hands-on activities are among the teaching methods employed.

Materials fee: two textbooks totaling \$50 are required.

This course is offered during the Spring semester

NATIVE AMERICAN ARCHAEOLOGY CFP-102-51

In this hands-on course, explore current ideas about Native American lifeways prior to the European settlement of North America through research, interpretation, artifact investigation and field activities. Emphasis will be placed on the tribes of the Greater Northeast.

Text/material fee: approximately \$30.

This course is offered during the Fall semester.

RESEARCHING/INTERPRETING ARCHAEOLOGICAL DOCUMENTS CFP 108-51

Documentary research is as important to archaeologists as field work. A variety of documents need to be consulted before field work proposals are made, research needs to be done on field work results, and publications need supporting documentation.

In this course, you will learn how to research and examine the primary and secondary documents used in archaeology. Sources, methods, locations and interpretation of a variety of documents used for research, proposals and publications are addressed. Visits to repositories, discussions, lectures and handson activities are among the methods used.

This course is offered during the Spring semester.

ARCHAEOLOGICAL LAB PRACTICES CFP 103-51

Enhance your archaeological laboratory skills by learning to further analyze artifacts and materials for identification, processing and conservation. Artifacts from selected archaeological sites will be used, with a concentration on the manufacturing, processing and conservation methodologies for a variety of organic and inorganic objects. Sessions include lectures, visual media, demonstrations and hands-on activities.

Pre-requisite: CFP 106 Historical Archaeology or CFP-102 Native American Archaeology.

This course is usually offered during the Spring semester, or as required for graduation

RECORDING AND ARCHIVING ARCHAEOLOGICAL DATA CFP 107-51

Learn why detailed records are maintained during excavation, and how artifacts and records that form the basis for future research are processed. Hands-on activities include artifact illustration and description, photographic recording, the use of computers for databases and analysis, and final data archiving. The course is supplemented with a field trip.

Pre-requisite: CFP 106 Historical Archaeology or CFP-102 Native American Archaeology.

This course is usually offered during the Fall semester, or as required for graduation.

ARCHAEOLOGICAL FIELD WORK PROGRAM CFP 109-51

This course gives students an opportunity to learn and/or enhance specific archaeological fieldwork skills. It is designed to train the students in applying the basic principles of surveying to a site area by using a transit and other techniques for surface mapping. Students will also receive formal training in excavating and recording archaeological data. Field sessions will take place at archaeological sites in the area.

Pre-requisite: CFP 106 Historical Archaeology or CFP-102 Native American Archaeology.

This course is split between the late Spring and early Summer semesters.