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78 Washington Avenue, Schenectady, New York 12305 • 518/381-1200

To: Debra Ahola
Pat Barker

From: Tom Nelson *Tom*

CC: Gabe Basil
Rosemary Castelli

Date: March 4, 1997

Re: Articulation Agreement with Mohonasen

Attached is a copy of the signed articulation agreement for the Early Childhood Certificate, for your records.

I understand there is a good article in the Binnekill about this agreement. Further, I received a call from the Amsterdam weekly and I believe they had an article last week about the agreement. Heather is tracking down a copy. When she gets it to me, I'll forward a copy to you.

Early Childhood Articulation Agreement

Schenectady County Community College

&

Mohonasen High School

Based upon mutual concern for providing programs in the field of Early Childhood with the intent of eliminating unnecessary duplication of instruction and providing a seamless path from secondary to postsecondary education for students, the relevant departments of Mohonasen High School and Schenectady County Community College subscribe to the following memorandum of understanding:

Following discussions and the exchange of course outlines between faculty of these two institutions, the conclusions reached indicate that students from Mohonasen High School who successfully complete the coursework and steps detailed below, can receive advance placement credit for the courses listed upon their registration at Schenectady County Community College, and their successful completion of six (6) credit hours of instruction at the College:

1. ***HUS 221 - Integration of Field & Theory I*** ***3 credits***

Conditions for Receiving Advanced Placement Credit in HUS 221:

- ▶ Students must successfully complete the Mohonasen Child Care Internship Program
- ▶ Students must be recommended for credit by the Internship faculty member

2. ***PSY 220 - Child Development*** ***3 credits***

Conditions for Receiving Advanced Placement Credit in PSY 220:

(The College has requested that the course syllabus indicate that a final examination be required of all students and that a written paper be included as part of the course requirements.)

- ▶ Students must successfully complete the Mohonasen Child Development I and II sequence with a final grade of 80 or above
- ▶ Students must be recommended for credit by the Mohonasen faculty member

3. *TET 123 -Early Childhood Education: Curricula and Methods*

3 credits

Conditions for receiving Advanced Placement Credit in TET 123:

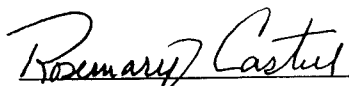
(The College has requested that the course syllabus indicate that a final examination be required of all students and that a written paper be included as part of the course requirements.)

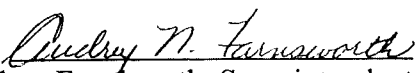
- ▶ Students must successfully complete the Mohonasen Early Childhood Education Course with a final grade of 80 or above
- ▶ Students must be recommended for credit by the Mohonasen faculty member

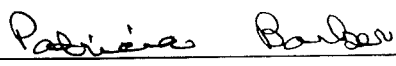
It is understood that the courses at both institutions will continue to reflect the same content as exists at the time this agreement is signed. Any program, curricular, or content changes which might impact on this agreement will be shared immediately with the principal participants.

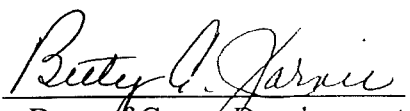
Signatories or their designees will review course outlines and objectives of this articulation agreement on a yearly basis.

The College, through its procedures for advanced placement credit and transfer evaluation, reserves the right to make the final determination concerning the advanced placement of all students.


Rosemary Castelli, Dean of
Academic Affairs


Audrey Farnsworth, Superintendent
Mohonasen Central School District


Patricia Barker, Chairperson,
Department of Humanities
and Social Science


Betty Jarvis, Dean of Career Development
Mohonasen High School

2/12/97

(Date)