ARTICULATION AGREEMENT BETWEEN

Capital District Child Care Coordinating Council

and

Schenectady County Community College

Child Development Associate Credential

ECH 121 – Introduction to Early Childhood ECH 131 Early Childhood Field and Instruction Seminar I ECH 123 Curricular and Methods I and Assessment

Effective Date: January 1, 2012

Articulation Agreement

BETWEEN

Capital District Child Care Coordinating Council and

Schenectady County Community College

These educational institutions have entered into this Agreement of intent to work together to enhance educational and career opportunities in order to promote seamless, nonduplicative instruction that benefits students, schools, and the community at large.

Developed through secondary and postsecondary school administrative and instructor course review and collaboration, this Agreement gives college credit towards the Early Childhood A.A.S. degree or Early Childhood Certificate for the following course/s to Capital District Child Care Coordinating Council students fulfilling the criteria as stipulated in Appendix A:

ECH 121 Introduction to Early Childhood ECH 131 Early Childhood Field and Instruction Seminar I ECH 123 Curricular and Methods I and Assessment		3 credit hours 4 credit hours 3 credit hours
Dr. Penny A. Haynes Vice President of Academic Affairs Schenectady County Community College Date 12/15///	Patricia Skinner Executive Director CDCCCC Date 12/29/	
Carol Defries Dean, Liberal Arts Schenectady County Community College Date	Lynda Weismante I Director of Operation CDCCCC Date	

This agreement is effective from January 1, 2012, through June 30, 2014, at which time it will be reviewed by both schools/parties.

See Appendix A: Course List and Competencies —for the list of courses available for College Credit under terms of agreement within each program of study and the list of competencies required for each.

See Appendix B: Application/Verification Form—for the secondary school verification of successful competency attainment.

NOTE: This Agreement is between these two institutions and is valid for these two institutions only. Courses awarded credit through this agreement are unique to these institutions. No assurance is given that college credit awarded through this agreement will transfer to any other postsecondary institution.

APPENDIX A: COURSE LIST AND COMPETENCIES

For a student to obtain college credit for courses articulated within this program, the following criteria must be met:

- The student must receive the Child Development Associate Credential, meeting NAEYC standards.
- The student must submit a complete portfolio of hours and projects completed.
- Unless waived by the College, the student must complete the course within two years prior to matriculating at SCCC.
- The student must meet the College's standards for acceptance and for advanced college credit, including meeting with the SCCC Early Childhood Professor to complete required paperwork within the first three weeks of the first semester enrolled in the SCCC program.
- The student's course instructor submits a written recommendation on the appended Application/Verification Form (see Appendix B).

Each student meeting the above criteria can be awarded three credits at Schenectady County Community College for ECH 121 Introduction to Early Childhood, four credits for ECH 131 Early Childhood Field and Instruction Seminar I and three credits for ECH 123 Curricular and Methods I and Assessment upon matriculation in the Early Childhood A.A.S. or Early Childhood Certificate programs and successful completion of six credit hours of college-level course work at Schenectady County Community College.

Course Title Credits		
ECH 121	Introduction to Early Childhood	3
ECH 131	Early Childhood Field and	
	Instruction Seminar I	4
ECH 123	Curricular and Methods I and	
	Assessment	3

IMPORTANT: In order that the College maintains quality and can assure that quality, it is the College's right to waive courses (or not) as it sees fit and/or to require that students take courses in lieu of those completed on the secondary level.