### **SUNY SCHENECTADY**

### MANY VOICES, ONE CALL

# Building Pathways, Learning and Growing

Faculty Institute Week Schedule January 9-13, 2023

## Building Pathways to Each Other: Learning and Growing Together

SUNY Schenectady Colleagues,

Spring 2023 Institute Week includes a full day of DEI Professional Development on Tuesday, January 10, that includes all full-time faculty, staff, administrative, security and maintenance employees, and members of Student Government Association leadership. This focused DEI Day aligns with our collective efforts to achieve the following:

- · Fulfillment of our 2021-2026 Strategic Plan Pillars;
- Realignment of our General Education Curriculum to reflect SUNY's General Education Framework to emphasize, among other things, "familiarization with disciplinary and interdisciplinary ways of knowing, and enhancement of the values and disposition of an engaged 21st century global citizenry"; and
- Institutional outcomes that reflect "infusing diversity, equity, and inclusion throughout the standards" in accordance with Middle States Commission on Higher Education, our accrediting agency.

Thank you for your willingness to share your experiences, ideas, and talents to achieve our shared vision for SUNY Schenectady.

Our theme is Building Pathways to Each Other: Learning and Growing Together.

This full-day conference will help to foster a deeper understanding of Diversity, Equity, and Inclusion. The campus community is more likely to do the work that is involved in DEI if we value one another and the diversity we represent. We must also begin to embrace the fact that being uncomfortable leads to growth and development. We hope this daylong conference will positively reverberate throughout our community and impact our cross-campus interactions with one another and students.

DEI Professional Development Initiative Leads: Dawn Jones, Jacqueline Keleher-Hughes, Dr. Margaret McLellan-Zabielski, Tiombé Farley, Alicia Richardson

### **Keynote Address**

#### About Dr. Royel M. Johnson, Keynote Speaker

Dr. Johnson is a nationally recognized scholar, whose interdisciplinary research addresses issues of educational access, racial equity, and student success. His work has an unapologetic focus on Black and multiply marginalized populations like those impacted by the criminal punishment, child welfare, and inequitable educational systems.

Dr. Johnson is the author of more than 40 academic publications. His scholarship appears in the *Journal of Higher Education*, *Journal of College Student Development*, *Urban Education*, *Professional School Counseling Journal*, and several other respected, peer-reviewed journals. In addition, Dr. Johnson has been awarded more than \$5.1 million in grants and contracts from the U.S. Department of Education Institute of Education Sciences, Spencer Foundation, U.S. Department of Health Resources and Services Administration, Pennsylvania Department of Health, and several other funders. Dr. Johnson is deeply committed to translational research that informs policy and practice. For example, in 2020, Pennsylvania legislators sought his consultation on the development of H.B. 2952, which aims to ban the use of criminal record screening on college applications.



Photo by Bradford Rogne Photography

In February 2022, SUNY Press published "Racial Equity on College Campuses: Connecting Research and Practice"—a book he co-edited with Drs. Uju Anya (Carnegie Mellon University) and Liliana Garces (University of Texas at Austin). Additional forthcoming book projects include: "Enacting Student Success: Critical and Alternative Perspectives for Practice" (Jossey-Bass) and "Family Matters: How Youth in Foster Care Access College" (Teachers College Press).

For his early-career accomplishments, Dr. Johnson received the ACPA—College Student Educators International's Emerging Scholar Award in 2020; and the 2021 Cotterill Leadership Enhancement Award, recognizing "exemplary leadership" in PSU's College of Education. Dr. Johnson holds a B.A. in Political Science and Ed.M. in Educational Policy Studies from the University of Illinois at Urbana-Champaign; and a Ph.D. in Higher Education and Student Affairs, with a cognate in Race and Social Policy from The Ohio State University.

### **Faculty Institute Week**

### Monday, January 9 – Friday, January 13, 2023

### Monday, January 9

9:00 - 10:15 a.m.	College-wide Breakfast	Van Curler Room
10:30 a.m 12:00 p.m.	Welcome	Carl B. Taylor Auditorium
12:00 - 1:15 p.m.	Break	
1:30 - 2:45 p.m.	Strategies and New Tools to Promote Student Success	Carl B. Taylor Auditorium
2:45 - 3:45 p.m.	Career Resources for Enhancing Your Existing Learning Activities and Programming	Carl B. Taylor Auditorium
5:00 - 6:00 p.m.	Virtual Business, Criminal Justice and Law Adjunct Faculty Orientation	Microsoft Teams
5:30 - 7:30 p.m.	Virtual Hotel, Culinary Arts and Tourism Adjunct Faculty Orientation	Microsoft Teams

### Tuesday, January 10

8:30 - 9:15 a.m.	Refreshments	Begley Lobby
9:15 - 9:30 a.m.	Welcome, Introductions and Housekeeping	Carl B. Taylor Auditorium
9:30 - 11:15 a.m.	DEI Keynote Speaker	Carl B. Taylor Auditorium
11:15 - 11:30 a.m.	Book Signing	Begley Lobby
11:30 a.m 1:00 p.m.	Lunch	Van Curler Room & Lally Mohawk Room
1:15 - 2:45 p.m.	Concurrent DEI Workshops  · Gender vs. Sex  · Trauma is Real  · Coaching Ourselves  · CRT and Wokeness	Stockade 102 Van Curler Room ELS 301, BLC 103, 121, 208, 213 Lally Mohawk Room
3:00 - 4:15 p.m.	Moderated Panel Discussion	Carl B. Taylor Auditorium
4:30 - 6:30 p.m.	Virtual & In-person Music Adjunct Faculty Orientation	Microsoft Teams and Music 215
4:30 - 6:30 p.m.	Virtual Math, Science, Technology and Health Adjunct Faculty Orientation	Zoom
5:30 - 6:45 p.m.	Virtual Liberal Arts Adjunct Faculty Orientation	Microsoft Teams

### **Faculty Institute Week**

### Monday, January 9 – Friday, January 13, 2023

### Wednesday, January 11

9:00 - 10:15 a.m.	Using Turn-It-In Effectively	Stockade 102
10:30 a.m 12:00 p.m.	Breaking Down the Data- Student Success and What the Data Says About It!	Stockade 102
12:15 - 1:00 p.m.	Break	
1:15 - 3:15 p.m.	UFP Meeting	Stockade 102
2:00 - 4:00 p.m.	MSCHE Conference Follow Up Meeting	Lally Mohawk Room

### Thursday, January 12

9:00 - 9:50 a.m.	Teaching and Learning Taskforce Meeting	Elston 301
10:00 - 11:00 a.m.	Academic Assessment Committee Meeting	Elston 100
10:00 - 11:00 a.m.	Professional Policies, Nominations & Awards Committee Meeting	Microsoft Teams
10:00 - 11:00 a.m.	Academic Policies Committee Meeting	Elston 240
10:00 - 11:00 a.m.	Student Affairs Committee Meeting	Stockade 102
11:15 a.m 12:45 p.m.	Assessing the Efficacy of In-Person vs. Online Content Delivery in Teaching- Can the Learning Outcomes be Compared?	Stockade 102
12:30 - 2:30 p.m.	Curriculum Committee Meeting	Elston 245
12:30 - 2:30 p.m.	Diversity, Equity and Inclusion Committee Meeting	Microsoft Teams
2:00 - 3:00 p.m.	Community & Cultural Events Committee Meeting	Microsoft Teams
3:00 - 3:45 p.m.	Accepted Students Meet With Academic Deans	BCJL - Elston 240 HCAT - Elston 100 LA - Stockade 106 MSTH - Stockade 102 SoM - Music 208

### Friday, January 13

10:00 - 11:15 a.m.	Faculty Preparation and Collaboration	
1:15 - 3:15 p.m.	Division/School Meetings	BCJL - Elston 301 HCAT - Elston 100 LA - Elston 130 MSTH - Elston 240 SoM - Music 215

### **Session Descriptions**

#### Monday, January 9

#### **College-wide Breakfast**

Van Curler Room 9:00-10:15 a.m.

#### Welcome

Carl B. Taylor Auditorium

10:30 a.m.-12:00 p.m.

- · Dr. Steady Moono, President
- Dr. Hamin Shabazz, Chief of Staff Introduction of New Employees
- · Ann Fleming Brown, Chair, Board of Trustees
- · Alicia Richardson, Interim Chief Diversity Officer
- Valerie P. Dent, Deputy Chief Operating Officer and Interim Chief Diversity Officer, The State University of New York

Break 12:00-1:15 p.m.

#### **Strategies and New Tools to Promote Student Success**

Carl B. Taylor Auditorium

:30-2:45 p.m

Presented by David Wolf II, Director of Instructional Design and Online Learning

This session will feature methods to increase student engagement and that assist instructor effectiveness. This session will have two parts. First it will focus on an instructional strategy that can apply to traditional face-to-face delivery, synchronous online courses, or even hyflex, courses. Using research on human learning, we will explore how flipping traditional assumptions of course delivery can more effectively teach students. The second part will introduce new features in Brightspace that will help instructors manage their courses effectively so that they can better target their instruction and spend less time on administrivia.

### Career Resources for Enhancing Your Existing Learning Activities and Programming

Carl B. Taylor Auditorium

2:45-3:45 p.m.

Dawn Jones, Assistant Director of Career Services, will present on the many resources that Career Services has to offer for Faculty and Staff to embed career competencies and career related learning objectives into their curriculum and work. Topics include an overview of Career Exploration and Development tools, our new My Interview Practice software and how they can best guide students to utilize the career center.

#### Virtual Business, Criminal Justice and Law Adjunct Faculty Orientation

Microsoft Teams 5:00-6:00 p.m.

Presented by Dr. Hector Iweka, Dean

### Virtual School of Hotel, Culinary Arts and Tourism Adjunct Faculty Orientation

Microsoft Teams 5:30-7:30 p.m.

Presented by Dr. David Brough, Dean

#### Tuesday, January 10

#### Refreshments

Begley Lobby 8:30-9:15 a.m.

#### Welcome, Introductions and Housekeeping

Carl B. Taylor Auditorium

9:15-9:30 a.m.

Presented by Tiombé Farley, Director of EOP and Dawn Jones, Assistant Director of Career Services

#### **DEI Keynote Speaker**

Carl B. Taylor Auditorium

9:30-11:15 a.m.

Presented by Dr. Royel M. Johnson, Director of Student Engagement for the USC Race and Equity Center and Associate Professor of Higher Education at USC

An equity-minded approach to college operations and how and why diversity, equity, and inclusion should matter to everyone and how it elevates every person, not just certain groups of people.

#### **Book Signing**

**Begley Lobby** 

11:15-11:30 a.m.

#### Lunch

Van Curler Room/Lally Mohawk Room 11:30 a.m.-1:00 p.m.

#### **Concurrent DEI Workshops**

Gender vs. Sex

1:15-2:45 p.m.

Stockade Building, Room 102

Trauma is Real

Van Curler Room

**Coaching Ourselves** 

Elston Hall, Room 301 and

Begley Learning Commons, Rooms 103, 121, 208, and 213

**CRT and Wokeness** 

Lally Mohawk Room

#### **Moderated Panel Discussion**

Carl B. Taylor Auditorium

3:00-4:15 p.m.

### Virtual and In-Person School of Music Adjunct Faculty Orientation

Microsoft Teams and Music 215

4:30-6:30 p.m.

Presented by Dr. Christopher Brellochs, Dean

### Virtual School of Math, Science, Technology and Health Adjunct Faculty Orientation

Zoom

4:30-6:30 p.m.

Presented by Dr. Syeda Munaim, Interim Dean

#### **Virtual Liberal Arts Adjunct Faculty Orientation**

Microsoft Teams

5:30-6:45 p.m.

Presented by Eileen Abrahams, Dean

### Session Descriptions

#### Wednesday, January 11

#### **Using Turn-It-In Effectively**

Stockade Building, Room 102 9:00-10:15 a.m.

Presented by Megan Hall, Associate Professor

The faculty gained access to Turn-It-In for the first time in the middle of the fall semester, but many may still be unfamiliar with the software. In this session, we will discuss how to effectively manage the features of Turn-It-In, including interpreting similarity ratings and using the feedback studio. We will also discuss how to use Turn-It-In as a teaching tool.

### Breaking Down the Data - Student Success and What the Data Says About It!

Stockade Building, Room 102 10:30 a.m.-12:00 p.m.

Presented by Dale Miller, Director of Institutional Research, Michelle Ragucci, Director of Academic Services, and Pamela McCall, Director of College & High School Partnerships

This session brought to you by the ReaCH Student Success Initiative will focus on key data points associated with Student Success, persistence, and retention. Come learn and ask questions about what the data shows in regard to student success as we look at registration dates, midterm grades, and early alert interventions. Learn about where the College is succeeding and areas that need improvement. This will be an interactive session.

Break 12:15-1:00 p.m.

#### **UFP Meeting**

Stockade Building, Room 102 1:15-3:15 p.m.

Presented by John O'Connell, Assistant Professor, HCAT and President of UFP

#### **MSCHE Conference Follow-Up Meeting**

Lally Mohawk Room 2:00-4:00 p.m.

Presented by Dr. David Clickner, Vice President of Strategic Initiatives and Planning

#### Thursday, January 12

#### **Teaching and Learning Taskforce Meeting**

Elston Hall, Room 301 9:00-9:50 a.m.

#### **Academic Assessment Committee Meeting**

Elston Hall, Room 100 9:00-10:00 a.m.

John O'Connell, Chair

### Professional Policies, Nominations and Awards Committee Meeting

Microsoft Teams 9:00-10:00 a.m.

Susanna Adams. Chair

#### **Academic Policies Committee Meeting**

Elston Hall, Room 240 9:00-10:00 a.m.

Carol Maimone, Chair

#### **Student Affairs Committee Meeting**

Stockade Building, Room 102 9:00-10:00 a.m.

Mark Evans, Chair

### Assessing the Efficacy of In-Person vs Online Content Delivery in Teaching - Can the Learning Outcomes be Compared?

Stockade Building, Room 102 11:15 a.m.-12:45 p.m.

Presented by Shalini Varma, Instructor

The main purpose of this workshop is to open a discussion about online vs. in-person teaching. The pandemic had a major impact on teaching and learning, with students leaning more towards online teaching mainly due to the flexibility offered. Teachers are on both sides of the debate but those who teach lab courses, especially science teachers, are not too sure about the advantages of online labs. With various combinations of online options available at so many universities across the country, every institution should consider the pros and cons of increasing online teaching vs. retaining in-person classes. Student enrollment in the post pandemic times is a primary concern across institutions and offering more online courses seems very attractive. Pros and cons will be discussed, along with what might be best for our institution.

#### **Curriculum Committee Meeting**

Elston Hall, Room 245 12:30-2:30 p.m.

Cayla Gaworecki, Chair

#### **Diversity, Equity and Inclusion Committee Meeting**

Microsoft Teams 12:30-2:30 p.m.

Renee Adamany, Co-Chair Catia Laird de Polanco, Co-Chair

### **Session Descriptions**

**Community and Cultural Events Committee Meeting** 

**Microsoft Teams** 2:00-3:00 p.m.

Vanessa Traver, Chair

**Accepted Students Meet With Academic Deans** 

Elston Hall, Room 240: BCJL 3:00-3:45 p.m.

Elston Hall, Room 100: HCAT

Stockade Building, Room 106: Liberal Arts Stockade Building, Room 102: MSTH School of Music, Room 208: Music

Friday, January 13

**Faculty Preparation and Collaboration** 

10:00-11:15 a.m.

1:15-3:15 p.m.

**Division/School Meetings** 

Elston Hall, Room 301: BCJL

Elston Hall, Room 100: HCAT

Elston Hall, Room 130: Liberal Arts

Elston Hall, Room 240: MSTH

School of Music, Room 215: Music

