

**SUNY SCHENECTADY**  
**CURRICULUM WORKSHEET**

PROGRAM: **TEACHER EDUCATION TRANSFER (A.S.)**

HEGIS # 5608

Program Code # **84**

Program Entry Date:

Student Name:  
ID Number:

Former College(s) Attended:

PROGRAM REQUIREMENTS	CR	GR	GE COMPLETE	SUNY GENERAL ED COMPLIANCE POSSIBILITIES – REFER TO TABLE IN ADVISEMENT MANUAL FOR SPECIFIC COURSES
ENG 123 College Composition	3			Basic Communication
ENG 124 Literature and Writing	3			Humanities
FYS 100 First Year Seminar	1			
MAT 123 Quantitative Reasoning <b>OR</b> MAT 145 Mathematical Topics <b>OR</b> Higher	3-4			Mathematics
PSY 121 Introduction to Psychology	3			Social Sciences
Western Civilization Requirement (a) <b>OR</b>				Western Civilization
Other World Civilizations Requirement (a)	6			Other World Civilizations
Science Requirement (b)	3-4			Science
Science Requirement (b)	3-4			
Foreign Language (c)	3			Foreign Language
Foreign Language (c)	3			
Restricted Arts Elective (d)	3			Arts
Liberal Arts Elective	3-4			American History
PSY 221 Educational Psychology	3			
TET 221 Foundations of Education	3			
TET 252 Pre-professional Seminar (g)	1			
Restricted PSY Elective (e)	3-4			
Concentration Course (f)	3-4			
Concentration Course (f)	3-4			
Concentration Course (f)	3-4			
Concentration Course (f)	3-4			
Concentration Course (f) <b>OR</b> CIS Elective	3-4			
Minimum Credit Hours	62			

This program requires 30 hours in 9 different areas. The GER requirement is met. The SUNY GER list may be accessed at: [http://www.sunysccc.edu/assessment/PDF/SUNYGenEdRequiremen\\_SCCC2014.pdf](http://www.sunysccc.edu/assessment/PDF/SUNYGenEdRequiremen_SCCC2014.pdf)

Reviewed by \_\_\_\_\_

Date \_\_\_\_\_

**TEACHER EDUCATION TRANSFER  
ASSOCIATE IN SCIENCE**

FIRST YEAR

Fall Semester		CR	Spring Semester		CR	
ENG	123	College Composition	3	ENG 124	Literature and Writing	3
PSY	121	Introduction to Psychology	3	MAT 123	Quantitative Reasoning <b>OR</b>	
TET	221	Foundations of Education	3	MAT 145	Mathematical Topics <b>OR</b> Higher	3-4
		Western Civilization Requirement <b>OR</b>			Western Civilization Requirement <b>OR</b>	
		Other World Civil. Requirement (a)	3		Other World Civil. Requirement (a)	6
		33			Foreign Language (c)	3
		Foreign Language (c)	3		Restricted PSY Elective (e)	3-4
			16			15-17

SECOND YEAR

Fall Semester		CR	Spring Semester		CR	
PSY	221	Educational Psychology	3	TET 252	Pre-professional Seminar (g)	1
		Science Requirement (b)	3-4		Science Requirement (b)	3-4
		Restricted Arts Elective (d)	3		Liberal Arts Elective	3-4
		Concentration Course (f)	3-4		Concentration Course (f)	3-4
		Concentration Course (f)	3-4		Concentration Course (f)	3-4
			15-18		Concentration Course (f) <b>OR</b> CIS Elective	3-4
						16-21

Minimum Credit Hours for degree - **62**

**NOTE:** When choosing courses, students should become familiar with the particular requirements of the college to which they plan to transfer.

- (a) Students must select one of the following sequences, which will ensure coverage of both an early and later historical period as well as fulfill two SUNY General Education requirements: HIS 125 and HIS 234 or HIS 232 and HIS 127.
- (b) Students should carefully review the science requirements of the college to which they plan to transfer before selecting science courses. One science elective should satisfy the SUNY General Education requirement for the natural sciences from the SUNY GER list.
- (c) Completion of one year of study in a single language other than English is the minimum requirement. ASL may fulfill the language requirement for this program.
- (d) Restricted Arts Elective: three credits of course work in ART, MUS as listed on the SCCC SUNY General Education Knowledge and Skill Areas course list
- (e) Students intending to teach Early Childhood, Birth through Grade 2 and/or Childhood Grades 1-6 should take PSY 230 Child Development. Those intending to teach Middle/Adolescent Grades 5-8 and/pr 7-12 should take PSY 223 Adolescent Psychology.
- (f) Students should choose a concentration based on their teaching goals and transfer needs. Students may choose courses to begin primary or secondary teaching concentration areas of English, social studies, math or science, or they may create a liberal arts core of courses to meet the requirements of their intended transfer institution(s). Students interested in other specialized areas of teaching such as art, foreign languages or technology should consult the SED certification requirements for their area of interest and work in concert with their transfer institution to find the best SCCC course transfer options. Concentrations consist of a minimum of 12 credits; 15 credits are possible if a student does not need a CIS course. Students are encouraged to consult their academic advisor, a transfer counselor, and the requirements of their transfer institution(s) when planning their concentration. Students may consider the following courses as helpful to teacher education transfer: ECH 225, HUS 133, PSY 230, PSY 223, or PSY 225.
- (g) TET 252 Pre-professional Seminar is a capstone course intended for the final semester of study.

Students may find the following resources helpful:

SUNY Transfer Pathways website:

<http://www.suny.edu/attend/get-started/transfer-students/suny-transfer-paths/>.

New York State teacher certification information: <http://ohe32.nysed.gov/tcert/>

College of St. Rose articulation agreements:

<http://www.strose.edu/officesandresources/registrar/transferstudentinformation/articulationagreements>

Before working in a public educational setting, prospective employees will be required to undergo a fingerprint check. Individuals with a criminal history should be aware that they may have difficulty obtaining clearance for student teaching and/or New York State Teacher Licensing. Students with questions in this area may want to consult an advisor or counselor before pursuing the TET program.