

SUNY SCHENECTADY
CURRICULUM WORKSHEET

PROGRAM: **EARLY CHILDHOOD (A.A.S.)**

HEGIS #5503

Program Code # 37

Program Entry Date:

Student Name:

Former College(s) Attended:

ID Number:

PROGRAM REQUIREMENTS	CR	GRADE	IN PROGRESS	COMMENTS
ECH 121 Developmentally Appropriate Practices in Early Childhood Education (a) (g)	3			
ECH 123 Curricular Methods (a)	3			
ECH 131 Early Childhood Field Instruction & Seminar I	4			
ECH 220 Engendering Creativity: Arts in the Classroom (b)	3			
ECH 234 Early Childhood Education Program Administration	3			
ECH 225 Fostering Emergent Literacy	4			
ECH 227 Guidance of Young Children	3			
ECH 231 Early Childhood Field Instruction & Seminar II	4			
ECH 252 Infants and Toddler Development	3			
ECH 260 Portfolio Seminar	1			
ENG 123 College Composition	3			
ENG 124 Literature and Writing	3			
FYS 100 First Year Seminar	1			
HUS 133 Child Maltreatment	3			
PSY 121 Introduction to Psychology	3			
PSY 155 Introduction to Special Education	3			
PSY 230 Child Development	4			
Mathematics Elective (c)	3-4			
Science Elective (d)	3-4			
General Elective (f)	3			
TET 221 Foundations of Education (e) OR PSY 221 Educational Psychology (e)	3			
Minimum Credit Hours	63			

Additional Comments: Please refer to the footnotes on the reverse side.

Reviewed by _____

Date _____

**EARLY CHILDHOOD
ASSOCIATE IN APPLIED SCIENCE**

FIRST YEAR

Fall Semester	CR	Spring Semester	CR
ECH 121 Dev. Appropriate Practice in ECE (a) (g)	3	ECH 131 Early Child. Field Instr. & Sem. I	4
ECH 123 Curricular Methods (a)	3	ECH 234 ECH Program Administration	3
ECH 220 Engendering Creativity: Arts (b)	3	ENG 124 Literature and Writing	3
ENG 123 College Composition	3	PSY 155 Introduction to Special Education	3
FYS 100 First Year Seminar	1	PSY 121 Introduction to Psychology	3
PSY 230 Child Development	4		16
	17		

SECOND YEAR

Fall Semester	CR	Spring Semester	CR
ECH 225 Fostering Emergent Literacy	4	ECH 227 Guidance of Young Children	3
ECH 231 Early Child Field Instr. & Sem. II	4	ECH 252 Infant and Toddler Development	3
HUS 133 Child Maltreatment	3	Science Elective (d)	3-4
General Elective (f)	3	PSY 221 Educational Psychology (e) OR	
Mathematics Elective (c)	3-4	TET 221 Foundations of Education (e)	3
	17-18	ECH 260 Portfolio Seminar	1
			13-14

Minimum Credit Hours required for degree: 63

NOTES:

- (a) It is imperative that students enroll in ECH 121 and ECH 123 concurrently during their first semester as they are only offered in the fall semester. Failure to complete these will prevent them from progressing in their degree requirements and prevent them from taking their first field course in the spring semester.
- (b) It is recommended that students enroll in ECH 220 their first fall semester as it is only offered in the fall semester.
- (c) Math 126 is recommended. Students who plan to transfer should consult receiving institution.
- (d) Students may choose from the following courses: NTR 161, BIO 111, BIO 112, CHM 113, CHM 121, ENV 100, or PHY 120. Students should consider taking a science (BIO or CHM) with a lab if they are planning to transfer.
- (e) Students may choose between TET 221 Foundations of Education or PSY 221 Educational Psychology. PSY 221 is recommended for those students who are considering transfer to the College of St. Rose. All students should consult with their advisors when registering, and if transferring, the program requirements of their transfer institution(s).
- (f) Students should choose their electives carefully and if transferring should review the requirements of their receiving institution(s). A language other than English is highly recommended.
- (g) By the end of the first week of class in ECH 121, students must submit (A) a notarized criminal conviction statement and (B) a signed I Will Statement to uphold the National Association for the Education of Young Children Code of Ethics and the SUNY Schenectady Early Childhood Education Program Professional Behaviors.