## VIOLIN CONCENTRATION

\*The student should also demonstrate basic musicianship within a

## First Year Performance Examination Requirements:

First year violin students must be able to demonstrate an understanding of proficiency in basic violin technique, including: control of basic bow strokes (legato, detaché) left hand security in the first six positions (single notes) and double stops (in first three positions).

\*Varity of musical styles

Material should be selected from the following list by the student and teacher for the annual Performance Examination. The following scales as found in Carl Flesch Scale System. To be played in three octaves with the specified rhythms.

<u>Scales</u>	66 separate or slurred		
<u>Arpeggios</u>	66 separate or slurred		
C, F, B, G, D, and A major			
A, d, g, e, b and f# minor			
<u>Etudes</u>	One Kreutzer or Hoffman double stop study. (A study such as Rode,		
	Fiorillo; Trott		
<u>Repertoire</u>	At least one work in each of the following periods will be studied in		
	the first year. The teacher and student will select at least two		
	contrasting works for presentation.		
<ol> <li>Baroque – Viva</li> </ol>	ldi, Corelli, Handel, Bach, etc.		
2. Classic – Moza	rt		

3. Romantic – Monti, Kreisler

4. Twentieth Century – Bartok

## Second Year Performance Examination materials, Requirements:

Refinement of first year concepts. Studies and repertory that developed proficiency in the upper range of instrument, as well as double stops in thirds, sixths, and octaves will be introduced.

<u>Materials</u>		The remainder of scales as found in Carl Flesch. To be played in three octaves with the specified rhythms.
<u>Scales</u>		66 separate or slurred
<u>Arpeggios</u>		66 separate or slurred
		B-Flat, E-Flat, A-Flat, D-Flat, G-Flat, E, and B Major
		g, c, f, b, e, c, and g-sharp Minor
		Double stops (thirds, sixths, octaves) in C,D,G,A and F
<u>Etudes</u>		One advanced Kreutzer or study by Rode or Fiorillo (a more
		advanced study by J. Sont or Deberiot may be substituted).
<u>Repertoire</u>		At least one work in each category should be studied. (One
		chamber music piece accepted.) the teacher and student will select
		two contrasting works for presentation.
	1.	Baroque (Corelli <u>La Folia</u> )
	2.	Advanced Technique ( <u>Praeludium and Allegro</u> )
	3.	Sonata (Brahms, Beethoven)
	4.	Romantic or Classic Concerto