



Schenectady Early College High School (ECHS)

November 2018

Dear Schenectady City School District 8th Grader:

As you look forward to entering high school next September, the Schenectady City School District and SUNY Schenectady County Community College are excited to offer you the opportunity to apply for admission to Schenectady Smart Transfer Early College High School or Smart Scholars Early College High School.

Schenectady Smart Transfer Early College High School is a challenging program which allows students to earn an associate's degree by the time they finish high school. At minimum, *all students in the program are expected to complete at least 60 credit hours of college-level coursework*. If you are a student who dreams of earning a college degree, we encourage you to apply for this program, which could potentially save you and your family thousands of dollars in tuition costs. Smart Transfer requires great dedication on the part of its students and their families.

Schenectady Smart Scholars Early College High School is a grant-funded program which provides high school students the opportunity to earn a minimum of 24 college credits while earning their High School Diplomas. Students have the ability to then transfer their credits to a 2– or 4-year institution to complete your degree which could potentially save you and your family thousands of dollars in tuition costs.

Interested applicants for both programs must attend one of the upcoming Early College High School information sessions. Please see the next page for dates and locations. Students applying for Smart Transfer who do not meet eligibility requirements will be automatically considered for Smart Scholars. See program eligibility criteria in chart below.

SMART SCHOLARS ECHS	SMART TRANSFER ECHS
8 th graders residing Schenectady City School District	8 th graders residing Schenectady City School District
 High priority are students who: have an academic average between 65% and 80% have the potential to benefit from a rigorous academic curriculum demonstrate the desire to work toward obtaining college credits and/or a college degree are identified as belonging to a population who have historically not had access to or success in higher education (English Language Learner (ELL) students, students with disabilities and first generation college students have financial constraints and burdens (i.e. family is 	 High priority are students who: have an academic average between 75% and 90% are enrolled in Algebra and Biology and eligible to take Regents exams in June will earn 2 or more high school credits by the end of 8th grade have the potential to benefit from a rigorous academic curriculum are identified as belonging to a population who have historically not had access to or success in higher education (English Language Learner (ELL) students, students with disabilities and first generation college
eligible to receive free and reduced lunches, cannot fully fund an Associate or Baccalaureate degree without tuition assistance)	 have financial constraints and burdens (i.e. family is eligible to receive free and reduced lunches, cannot fully fund an Associate or Baccalaureate degree without tuition assistance)

For consideration, students must complete the following application materials:

- Application
- Parent consent
- o Admissions essay

The above materials must be returned to your Middle School Counselor or to the following address:

SUNY Schenectady County Community College Early College High School Room E317 78 Washington Avenue Schenectady, New York 12305

For consideration, two (2) completed letters of recommendation must be completed. One letter of recommendation must be completed by a *Math, Science, Social Studies or English teacher.*

Recommendation letters must be returned by the teachers directly to:

Pam McCall Director of College and High School Partnerships SUNY Schenectady County Community College Schenectady, New York 12305

Once you have applied, you will be contacted to schedule an interview with a committee of Early College High School representatives. **Please be advised for Smart Transfer that both students and parent(s)/guardian(s) will be required to attend this interview.** We will notify you of our decision, by mail, by March 1st.

Additional information is available on our websites at <u>http://sunysccc.edu/smarttransfer</u> and <u>http://sunysccc.edu/smartscholars</u>. Please contact us with any questions. We look forward to hearing from you.

Very best,

Valerie Smith Smart Scholars ECHS Program Coordinator <u>smithv@schenectady.k12.ny.us</u> (518) 925-0282 Keturah Tallon Smart Transfer ECHS Grant Coordinator tallonke@sunysccc.edu (518) 859-9555 Lauren Guagenti Smart Transfer ECHS Student Success Coach gallolm@sunysccc.edu (518) 859-9910

Early College High School Information Sessions

Please RSVP to Keturah Tallon for the session you plan to attend.

Date	Time	Location	Address	
November 28	6:00-7:30pm	Schenectady County Library-	99 Clinton St. Schenectady, NY	
(Wednesday)	0.00-7.30pm	McChesney Room	12305	
November 29	6:00-7:30pm	Mont Pleasant	1121 Forest Rd. Schenectady, NY	
(Thursday)	0.00-7.30pm	Middle School – Project Room	12303	
December 4	6:00 7:2000	Schenectady High School -	1445 The Plaza Schenectady, NY	
(Tuesday) 6:00-7:30pm		The Commons	12308	
December 5		SUNY Schenectady County	79 Washington Ava Sahanaatadu	
December 5 (Wednesday)	6:00-7:30pm	Community College-	78 Washington Ave. Schenectady, NY 12305	
(wearlesuay)		Stockade 101	141 12303	

Schenectady Early College High School

Application for Admission

Date of application:	
Program(s) applying for: Smart Scholars Smart	rt Transfer Early College High School 🛛 Both programs
Student's Full Name:	
Birth Date:	
Student's Address:	Apt. #:
City & State:	Zip Code:
Parent/Guardian Name(s):	
Parent phone #1:	Parent phone #2:
Current School: S	chool Counselor:
Parent/Guardian Signature:	
Parent/Guardian Signature:	
Student Signature:	
By Friday, December 14th please sub Application Signed parent/gu ECHS admissions **Recommendation letters Pan Director of College and SUNY Schenectady C	

To the parent/guardian and minor student attending SUNY Schenectady:

It is imperative that parent(s)/guardian(s) and their minor children understand that the students are entering a college environment that carries with it certain possible scenarios, not all of which can be anticipated. The atmosphere of classes at SUNY Schenectady will frequently reflect the college's diverse population.

Please be aware of the following:

- 1. SUNY Schenectady is much more rigorous and much less guided than high school course work.
- 2. The courses taken will establish an official transcript that will follow the student throughout the student's college and/or university career.
- 3. Adult themes and diverse perspectives are essential to SUNY Schenectady materials and discourse.
- 4. Any student who registers for courses at SUNY Schenectady is responsible for maintaining at least a "C" (2.0 on a 4.0 scale) cumulative grade point average.
- 5. Only courses with a grade of "C" or better may transfer to other institutions.
- 6. SUNY Schenectady will not act in a parental or supervisory role.
- 7. A parent or guardian may not attend a course in which their student is registered unless the parent or guardian is registered unless the parent or guardian is registered.
- 8. A student who registers in SUNY Schenectady courses is fully responsible for complying with all policies and procedures. This includes being aware of and adhering to the SUNY Schenectady Code of Conduct and the course syllabus.
- 9. Instructors cannot discuss students' attendance, grades, or progress without observed written consent of the student.
- 10. Instructors cannot inform parents when classes are cancelled at the last minute or when the class ends prior to the scheduled time. ECHS staff will reach out to families if necessary.
- 11. Attendance is REQUIRED. If a student will miss class, they will need to notify their instructor as well as an Early College staff member.

I have read and understand the above statements.

Student's Printed Name

Student's Printed Name

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

Date

Early College High School Admissions Essay Instructions & Cover Sheet

INSTRUCTIONS: With the opportunity offered through the Smart Scholars or Smart Transfer ECHS for students to earn college credit, **applicants must write and submit an Admissions essay responding to ONE of the three prompts:**

- 1. Who is someone you consider a role model? Name some qualities they have or what they've accomplished. Discuss why those qualities and/or accomplishments impact your life. How can you be a role model for others?
- 2. Think back to a situation in your life where you had to decide between taking a risk and playing it safe. Which choice did you make and was it the "right" one? Would you have made the same decision looking back on the experience or would you have made a different decision?
- 3. How has the neighborhood(s) you've grown up in molded you into the person you are today? Describe the landscape, people, businesses, interactions, etc. How will what you've experienced help you mold the next generation?

Essays should be at *least* a page in length. Typed essays are preferred (although we will accept handwritten responses, as long as we can read them).

Please sign this cover sheet below. indicating the essay has been written by you (the student) and staple it to your essay.

Student Printed Name

Student Signature

Date

TEACHERS: PLEASE DO NOT RETURN RECOMMENDATION TO STUDENT. ***Please return directly to Pam McCall at the address below.***

Program applying for:
Smart Scholars
Smart Transfer Early College High School
Both programs

Schenectady Early Colleg CONFIDENTIAL Student R	-	-1	
Student Name		Date	
Current School			
THIS FORM IS TO BE FILLE WORKER, MENTOR, OR AD The above named student has information will assist us in as	MINISTRATOR	chenectady Early College I	High School. The following
Name of Reference:		Position:	
How do you know the applicar	nt?		
How long have you known this	individual?		
Please rate using the following 5=outstanding 4=above ave N/A = not applicable or not e	rage 3=average 2=belov		e
ACADEMICS: Ability A Grasps Subject Matter	chievementAbility to Articulates Thoughts	Write Accepts Correc	ction
EFFORT: Self Discipline Able to Collaborate	_ Motivation Attentive	eness in Class Works	Independently
CHARACTER: Respectfulnes Able to Resolve Conflict		Leadership Skills	_ Displays Integrity
Further comment on applicant	's strengths		
Further comment on applicant	's challenges		
List several words that describ	e this student		
For which program do you rec	ommend this student:		
	Highly recommend	Recommend	Recommend with reservations
Smart Scholars ECHS			
Smart Transfer ECHS			
	Please <u>do not</u> return tl	nis form to the student	

TEACHERS: PLEASE DO NOT RETURN RECOMMENDATION TO STUDENT. ***Please return directly to Pam McCall at the address below.***

Program applying for:
Smart Scholars
Smart Transfer Early College High School
Both programs

Schenectady Early Colleg CONFIDENTIAL Student R	-	-2	
Student Name		Date	
Current School			
THIS FORM IS TO BE FILLEI WORKER, MENTOR, OR ADI The above named student has information will assist us in ass	MINISTRATOR	chenectady Early College	High School. The following
Name of Reference:		Position:	
How do you know the applicar	nt?		
How long have you known this			
Please rate using the following 5=outstanding 4=above ave N/A = not applicable or not e	ı key: rage 3=average 2=below	v average 1=unacceptabl	
ACADEMICS: Ability A Grasps Subject Matter	chievementAbility to Articulates Thoughts	Write Accepts Correc	ction
EFFORT: Self Discipline Able to Collaborate	_ Motivation Attentive	eness in Class Works	Independently
CHARACTER: Respectfulnes Able to Resolve Conflict		Leadership Skills	_ Displays Integrity
Further comment on applicant	's strengths		
Further comment on applicant	's challenges		
List several words that describ	e this student		
For which program do you rec	ommend this student:		
	Highly recommend	Recommend	Recommend with reservations
Smart Scholars ECHS			
Smart Transfer ECHS			
	Please <u>do not</u> return th	is form to the student*	