

President's Report
March 2021

Expand Access and Increase Student Success

Associate Professor Michael Stamets organized a series of video demonstrations for ProStart schools across New York and Vermont. Assistant Professor Kim Otis, Associate Professor James Larkin, Instructor Vanessa Traver and Professor Susan Hatalsky all participated in the demonstrations. SUNY Schenectady has cultivated a strong relationship with ProStart and continues to partner with them for additional recruitment opportunities.

From February 8 to 19, 2021, the Student Success Center ran the Student Engagement Progress Survey as a way to further support student success for the first time this spring semester. Previously, students got a flag or kudos in Starfish if a faculty member manually raises one for them. Requesting faculty completion of progress surveys enabled the Success Center to reach a broader student population and grow faculty participation. The Success Manager has received great feedback from faculty indicating that they have received positive responses from students, particularly regarding the kudos - students love the positive reinforcement! This progress survey will be implemented twice during the semester, first during week three and then again at midterms. This method of feedback and flag raising has been shown to improve engagement in Starfish and increase response from students. The exciting aspect is the high number of kudos that were raised for students. 2,132 tracking items were raised as a result of the progress survey and 1,419 of those were kudos.

On February 8 and 22, 2021 Professor Susan Hatalsky and Instructor Vanessa Traver (baking and pastry arts) did an ice cream and tuile (French cookie) demo for ProStart students. During the demo they discussed what they were making and also seized the opportunity to talk about the culinary program at SUNY Schenectady.

On February 9, 2021, Sarah Wilson-Sparrow met with Schenectady ARC leadership to discuss the first three-four students who will be completing their apprenticeship journey worker card as well as the Direct Support Professional Certificate program.

On February 10, 2021: Dr. Rota, Christine McLear and Sarah Wilson-Sparrow met with Sue Lombardi regarding a Health Resource & Services Administration (HRSA) grant in the Behavioral Health Workforce Education and Training (BHWET) area. We are very excited about this opportunity.

On February 16, 2021 Instructor Margaret McLellan-Zabielski, PhD., Instructor Carol Maimone and MSTH Dean Cabrera participated in an Achieving the Dream Studio conference on *Building a Culture of Teaching and Learning Excellence*.

On February 17, 2021 students participated in a workshop entitled *Discovering the Lived Realities of Others with Sable Lomax*, presented by Regeneron and the National Society of Black Engineers (NSBE) Partner Chapters. This included a questionnaire and discussion. It provided inspiration and time to reflect.

On February 19, 2021, Professor Susan Hatalsky represented the HCAT division and collaborated with Director of Admissions Laura Sprague and Admissions Advisor Casey Pedersen to hold a recruitment event.

Academic Affairs continues to support student success by monitoring and managing the chat feature on the SUNY Schenectady website and Career Services is working with HCAT for a multi-day virtual career fair. All offices continue efforts to meet students' needs virtually and support them as best they can.

In February, the Integrated Laboratory Preschool changed their model and hired a part-time student worker from the Early Childhood AAS program as a teaching assistant.

All month, CSTEP Director, Dr. Lorena Harris, has been assisting her students to obtain summer job placements and apply for internships to ensure they make the application deadlines which are often at the end of February or early March.

February is advocacy month for the CSTEP and STEP community. The College's CSTEP program has been active on its Instagram account, sharing successes and activities from the program and showcasing the ways that the program empowers students to achieve their goals and dream big.

Starting in February, students from our MSTH FYS class and CSTEP + LSAMP scholars are pledging to go #PlasticFree by striving to avoid single plastic usage (which is 70% of the plastic found in the ocean). Students will stop using straws, bags, bottles, lids, and plastic takeout food containers in an effort to take community action towards global change.

The Women's Fund of the Greater Capital Region confirmed their support of \$20,000 to the Foundation for student scholarships in the 2021-2022 academic year.

Ensure a quality, relevant, coherent, and innovative curriculum

On February 3, 2021 Assistant Professor Kim Otis participated in a SUNY Schenectady webinar discussion about the implications of implicit bias.

On February 5, 2021, Dr. Rota, Christine McLear, and Sarah Wilson-Sparrow met with Dean Abrahams to discuss the new Direct Support Professional Supervisor apprenticeship title approved by the NYS Department of Labor. Discussion included how this new title can align with a two-year pathway in Human Services.

On February 6, 2021, HCAT Dean, Dr. David Brough, participated in a webinar sponsored by the American Culinary Federation entitled *COVID 19 and the Future of Foodservice*. This webinar is the first in a series being developed to address industry professionals' questions and concerns regarding the ongoing COVID-19 pandemic and its impact on the industry.

On February 8, 2021 Instructor and Co-Lead on the Strong Start to Finish Grant, Cayla Gaworecki (mathematics), attended a workshop with SOVA Solutions. This was the second meeting in a series that focuses on fostering learning/peer support for the Strong Start to Finish Team Leads. Discussion revolved around placement reform and co-requisite courses.

On February 10, 2021 Interim Liberal Arts Dean Eileen Abrahams attended a virtual seminar offered by the Association of Literary Scholars, Critics, and Writers (ALSCW) on "The Sonnet" conducted by Rosanna Warren and Phyllis Levin. Sonnets are her area of expertise.

On February 11, 2021 Professor Ingrid O'Connell attended an MPI virtual workshop entitled *Tips for Diverse and Inclusive Events*. The discussion included more than 30 ways event attendees differ and best practices.

On February 12, 2021 Director of Library Services Jacquie Keleher attended the State University of New York Librarians Association mid-winter virtual conference (a free event).

On February 15, 2021 Interim Liberal Arts Dean Eileen Abrahams began a spring seminar on James Joyce's *Ulysses* run by The Rosenbach Library in Philadelphia and taught by the President of the James Joyce Society, Professor and Dean Emeritus Nicholas Fagnoli.

On February 16, 2021 Assistant Professor John O'Connell attended an ATD Dream Studio: *Building a Culture of Teaching & Learning Excellence* event.

On February 16, 2021, Dr. Rota, Christine McLear, and Sarah Wilson-Sparrow met with Corning Community College to discuss partnership on a Registered Nurse (RN) Refresher program which would serve RNs looking to return to the field.

On February 18, 2021 Assistant Professor John O'Connell attended a workshop on Implicit Bias training for NYSUT CC members.

On February 19, 2021 Assistant Professor John O'Connell attended the Dream 2021 Wrap-up Think-tank.

On February 23, 2021 Associate Professor Michael Stamets participated in a webinar entitled *Unlocking New Revenue Streams with Artificial Intelligence*, which focused on the future of restaurants and how artificial intelligence will be integrated.

On February 23 - 24, 2021 Interim Business Criminal Justice and Law Dean Kelly Majuri and Instructor Cayla Gaworecki attended a two-day SUNY Mathematics Co-Requisite Workshop with the Charles A. Dana Center.

On February 23 – 25, 2021 Collection Development and Electronic Resources Librarian Giovannine Matheron attended the North American Virtual Reference Online Conference (a free event).

Professor Barbara Jones sat for her Flight Instructor Instrument Flight Written Exam and passed with a 98%. This adds an instrument rating to her flight instructor certificate. She may now provide instrument training towards the issuance of an instrument rating which is required for commercial pilot and airline transport pilot certificates.

Teaching and Learning Specialist David Wolf started a new Online Professional Development Cohort Training in January and he will facilitate another in March. These Cohorts help support Faculty in their efforts to provide robust and excellent online courses and reviews have been very positive. Faculty learn best practices in online pedagogy including accessibility, Universal Design for Learning, cognitive load theory, and instructional design. These professional development trainings benefit our students and ensure that courses meet the SUNY approved OSCQR rubric.

CSTEP Director, Dr. Lorena Harris, is part of the ExPLOD sub-group 2 collaboration focusing on Instructional Design and Delivery Models for FACT2. They are working on a SUNY-wide report to recommend and demonstrate different Instructional Design and Delivery Models. Sub-group 2 has focused on developing strategies for online teaching and learning before, during and after 2020. They advocate continued use of the Online Course Quality Review Rubric (OCQRR) Process that provides a framework and dashboard supporting campus-tailored and scalable approaches to improve the instructional design of online or blended courses.

Invest in Campus Renewal

Assistant Registrar, Holly Sociagrosch, worked to redefine the graduation processes in the Registrar's Office to use the available IT resources more efficiently and improve record keeping. Since our Summer 2020 graduation, we now save a copy of all final degree and certificate audits in DegreeWorks. This is a dated record of the final audit for graduation clearance and is searchable by student identification number, useful for record keeping and tracking student records for audit purposes.

Ms. Sociagrosch also worked with SICAS (SUNY collaborative body) to update how SUNY General Education course completions populate to students' GETA (General Education Transcript Addendums). Now, as new courses are approved by SUNY, they will automatically be applied on all students' outward facing records.

The Diversity, Equity and Inclusion (DEI) taskforce is underway. All groups are actively harvesting data. Groups are seeking information that they feel could help advance the college into a space where it becomes a strong supporter of DEI. Our upcoming milestones include:

By the first meeting in April, each Learning Team will identify:

- A list of best practices that the College could adopt
- A list of best practices that offices could adopt
- A list of best practices for individuals
- One specific recommendation for an actionable change that each member can adopt for their specific work
- One specific recommendation for an actionable change that the campus could make in Fall 2021

By their first meeting in May each learning team will complete a Learning and Sharing Summary to include the following:

- Topic overview
- Examination of the topic (mini “literature review”)
- Resources used
- Recommendations for implementing what the Learning Team learned

During January and February of 2021, the College completed phase one of the mandatory employee safety training program. Currently, 81 faculty/staff members have not yet completed the training. Many of the employees noted have partially completed the courses. Notification via e-mail were sent and letters are being prepared for home mailing to confirm that noncompliant employees are aware of their status. The College’s goal is 100% completion of trainings.

Group	Number	Percentage
Adjuncts	37	46%
Special Appointments	19	23%
Student Workers/Fed Work Study	9	11%
Other	16	21%
Total	81	

The President’s Council continues to actively encourage participation.

Phase two training, consisting of three courses (Workplace Violence, Child Abuse, and Hazard Communications) is scheduled to launch on March 15, 2021.

The College continues to track and update our records on COVID related cases. There were no new reportable cases in the month of February. To date, the College has reported 59 employee cases to SUNY. These break down as follows:

5	Symptomatic
27	Close contact w/positive individual
7	Proximate exposures - Enough for concern
1	Travel related
14	Test results (Positive)
5	Precautionary

In concert with the Assistant Vice President of Student Affairs, we continue to monitor changes to the CDC, New York State, and county quarantine protocols.

Current Vacancy Postings
 Internship for the Development of Minority Faculty
 Assistant Women’s Basketball, part time
 Dean of Business, Criminal Justice, and Law
 Dean of the School of Music
 Senior Bookkeeper

Workforce Development and Continuing Education Assistant Instructor/Phlebotomy
EMT Program Assistant

Interviews are underway for CSEA promotional opportunities.

Onboarding of New Employees - HR has on boarded several peer and professional tutors

Our Diversity Equity and Inclusion initiatives include the implementation of a Cultural Competency Program to include training designed to improve understanding of inclusion and the principles guiding right conditions for every individual to achieve their full potential. In the coming months, supervisors and administrators will be informed about the upcoming Sensitivity Awareness Program.

Work on the on-line self-study facilities management training program continued. This internal program modeled after the Baruch College Continuing and Professional Studies in Facilities Management is now under review. The self-evaluation will inform us about the pace at which we will work on the 11 core competencies.

Development of a DEI web page continued in February of 2021. This webpage will act as a clearinghouse for all SUNY Schenectady's DEI initiatives and as a forum to promote discussion and raise awareness with our campus community and community at large about DEI current topics and events, all in one place, for ease of finding information.

In early March 2021, the College released a Request for Proposals for audit services. Our current audit services agreement with Lumsden and McCormick expires in the Summer of 2021.

Work continued on the Mill Lane confectionary program. During February, our internet connectivity was installed together with our IT backbone in this space. During March, our remaining IT technology will be installed.

Work continued on the Begley Learning Commons. During February, the new Begley Café was inspected by the County Department of Health. Remaining fit and finish items in the Learning Commons are scheduled for completion in the upcoming weeks.

As warmer weather approaches, the County together with the College, are preparing for exterior capital construction projects. A contract has been set on the Elston and Begley Hall roofs identified as in need of replacement. Contracts are also in place for design work needed for replacement of the Begley Building Cooling Tower and the Begley Building lobby restrooms.

The Elston Hall Façade project's construction design work is 90% completed with construction bids anticipated in March/April of 2021. Work on the façade is anticipated to begin in the Summer of 2021.

In February, members of the College community met with the architect on design of the new Elston Hall Admissions and Welcome Center. A vision of the new center was communicated, and preliminary ideas expected in March.

Design work on the main campus generator project is completed with bids for purchasing and siting the generator expected to go out in March. Installation of the generator is anticipated in Summer/Fall of 2021.

In February, members of the Information Technology Services department and financial functional users of the Banner system met to discuss our current Banner system implementation. The goal of this group was to look at how we can improve Banner in order to take advantage of many of the system's features that the college currently does not use.

Strengthen and Expand Community and Strategic Partnerships

On February 1, 2021, Sarah Wilson-Sparrow participated in a New York Association of Training and Employment Professionals (NYATEP) supported meeting with Representative Paul Tonko to highlight workforce needs in the Capital Region focusing on COVID relief and recovery efforts.

On February 1, 2021, Sarah Wilson-Sparrow participated in a NYATEP supported meeting with Representative Antonio Delgado to highlight workforce needs in the Capital Region focusing on COVID relief and recovery efforts.

On February 2, 2021, Sarah Wilson-Sparrow met with Schenectady ARC leadership to discuss Direct Support Professional certificate apprenticeship students' progress to completion and graduation.

On February 2, 2021, Maria Kotary and Sarah Wilson-Sparrow met with SEAT Center leadership to discuss student access to Success Coaches to promote college transition success of SEAT participants.

On February 2, 2021, Christine McLear and Sarah Wilson-Sparrow met with Niagara Community College regarding the development of a Supply Chain Management apprenticeship title.

On February 2 and 16, 2021, Sarah Wilson-Sparrow participated in the One Schenectady Workforce Development Coalition to discuss collaborative COVID relief and recovery efforts with the City Mission, Schenectady County Job Training Agency (SJTA), Schenectady Foundation, Employer Resource Network, Schenectady Community Action Program (SCAP), Social Enterprise and Training (SEAT) Center, and the Schenectady ARC.

On February 3, 2021, Christine McLear and Sarah Wilson-Sparrow met with Mohawk Valley Community College (MVCC), and the Social Enterprise and Training (SEAT) Center to discuss apprenticeship opportunities in Culinary and Advanced Manufacturing sectors.

On February 4, 2021 Senior Library Clerk Shari Cuomo (pictured below, right, with Collection Development and Electronic Resources Librarian, Giovannine Matheron) was presented with the Capital Area Library Assistants Service Award.



On February 7, 2021 Assistant Professor Sten Isachsen (guitar) performed with the Bob Bates Band at the Hudson Falls Music Hall.

On February 8, 2021, the Vice President of Development and External Affairs met with representatives from the SEFCU Institute for Financial Wellness to discuss opportunities to offer constituents relevant topics in finance in a virtual educational setting. These sessions are offered free of charge by SEFCU and will provide individuals with a chance to engage with the Foundation.

On February 9, 2021 Collection Development and Electronic Resources Librarian Giovannine Matheron attended the Capital Area Library Assistants (CALA) meeting.

On February 10, 2021, the Vice President of Development and External Affairs met with the new owner of Arthur's Market in Schenectady to discuss potential partnership opportunities.

On February 18, 2021, Sarah Wilson-Sparrow attended the monthly Capital Region Employer Resource Network (ERN) Advisory Group Meeting including MVP Healthcare, Kingsway Community, SEFCU, Union College, Empire State College, Schenectady County Job Training Agency (SJTA), the Schenectady ARC and Price Chopper to discuss workforce needs in the region.

On February 21, 2021 Cliff Brucker's jazz trio, New Circle  performed at Stoney's Irish Grill.

On February 23, 2021, Maria Kotary and Sarah Wilson-Sparrow met with the Social Enterprise and Training Center (SEAT) to discuss culinary and advanced manufacturing apprenticeship opportunities and the NYS Department of Labor sponsorship process.

On February 24, 2021, Sarah Wilson-Sparrow met with HR Director Jillian DeJulio of Hill & Markes regarding workforce needs and training opportunities.

On February 24, 2021, the Certified Culinary Educator (CCE) committee presented a Q & A event hosted by Instructor Vanessa Traver featuring Joanna James the director of *A Fine Line*. This film examines the role women play in the restaurant industry.

On February 25, 2021, Christine Mclear and Sarah Wilson-Sparrow participated in a meeting with Mohawk Valley Community College (MVCC), the NYS Department of Labor and SUNY Administration regarding apprenticeship opportunities in the Sewer and Textile trades.

On February 25, 2021, the Foundation emailed the February edition of alumNEWS Digital, continuing our ongoing efforts to engage alumni. This month introduced Student Trustee, Dravid Seecharan, and featured a collection of class notes. Alumni were also invited to an exclusive virtual program being offered by the SEFCU Institute for Financial Wellness next month, "Keeping It Financially Green". The email was successfully delivered to 16,276 email addresses.

On February 25, 2021, Dr. DeShawn McGarrity attended the virtual partnership signing between the Buffalo Educational Opportunity Center and Empire State College. Guest speakers included Dr. Nathan Gonyea, Officer in Charge, Empire State College, Dr. Julius G. Adams, Executive Director of the Buffalo Educational Opportunity Center (EOC), and the Empire Opportunity Program staff and various student speakers from Empire State College and from the Buffalo EOC.

On February 26, 2021, Maria Kotary, Christine Mclear, and Sarah Wilson-Sparrow met with the NYS Department of Labor and regional brewers and Distillers to continue our collective work on the new apprenticeship trade title Brewer/Distiller.

On February 26, 2021 Musicians of Ma'alwyck (MoM), with Adjunct Instructors Ann-Marie Barker Schwartz (violin), Norman Thibodeau (flute) and Assistant Professor Sten Isachsen (guitar) will hold a CD launch party at Caffè Lena. The new MoM CD is entitled "Hyde Hall and the Silver Goddess: Operatic Brilliance of Auber, Bellini, Rossini and Meyerbeer". Recorded last summer at historic Hyde Hall outside of Cooperstown, it features music from their archives, including instrumental opera transcriptions. The CD was mastered in the SUNY-Schenectady recording studio and demonstrates the state-of-the-art technology available at the College.

On February 26, 2021 as part of The Million Girls Moonshot virtual conference, CSTEP Director, Dr. Lorena Harris will be a presenter for the STEM Panel Session entitled *Empowering Educators to Inspire Youth in STEM*. The goal of the Panel is to showcase strategies that increase equity in STEM learning. It is imperative that educators learn awareness, strategies, and have the tools required to fulfill the needs of increasingly diverse student populations. This session will provide strategies and interventions to foster STEM learning environments that are equitable and inclusive for all youth and demonstrate how we can better prepare and support educators to increase quality of STEM learning.

Adjunct Instructor Cliff Brucker (music business, percussion, piano and jazz studies) produced a demo for Trustco Bank. Trustco is looking to update their jingle *Your hometown bank, Trustco*. Adjunct Instructor Mia Scirocco (voice and rock music styles) sang on the demo and Assistant Professor Sten Isachsen (guitar) engineered the recording.

Adjunct Instructor Karlinda Caldicott (harp) continues her Sunday performances at the State Street Presbyterian Church in Schenectady at 10:15 am.

This month, an article was submitted to *The Umbrella* (the SUNY Applied Learning Newsletter) presenting the research project lead by Associate Professor Richard Simons, PhD. and CSTEP Director Lorena Harris, PhD. in the Vale Park: Rivera EM by Zorqane H, Simons RR & Harris LB. Thank you to Professor Renee Adamany for inviting us to share our research with the *The Umbrella* Newsletter and community.

Christine McLear and Sarah Wilson-Sparrow met with the SUNY Apprenticeship Program Committee including Mohawk Valley Community College (MVCC), SUNY Apprenticeship and the Department of Labor (NYS DOL) to discuss apprenticeship applications in New York State over several dates.

In partnership with Student Activities, the Foundation recruited chef and restaurant owner, Jose Arteche '08, as the first speaker for the newly created *Conversations with Alumni* series, designed to engage our alumni and act as a compelling and informational activity for current students.

In line with the Foundation's donor stewardship and retention strategy, several communications were sent in February, including:

- "Heartfelt Thanks" Valentine's Day ViewSpark video message from a student (to 1,185 donors);
- Valentine's Day cards to 31 SUNY Schenectady graduate couples;
- (3) "Meet the Promise Scholars" ViewSparks to all Promise Fund donors;
- Personalized ViewSpark video to food pantry major donor for the new freezer;
- Personalized ViewSpark video major donor/alumnus for their participation in strategic planning and the alumni survey; and
- Custom stewardship reports to the SEFCU Foundation, major donors to the Student Emergency Fund, and a mid-term update for the anonymous \$1 million donor.

As part of the strategic planning process, the Foundation emailed an alumni survey to 19,341 constituents, and mailed a hard copy survey to alumni a second round of alumni surveys were sent to 2,695 alumni with questions pertaining to their SUNY Schenectady experience. The data will be compiled to inform the goals and strategies for the Foundation over the next five years, as well as an opportunity to engage with and identify new alumni prospects.

The Office of Marketing and Public Relations has been working diligently in designing and updating the new mission statements for the Quad and for placement in various locations around the College.

Paula Ohlhous, Chief of Staff worked with Upside Collective in developing a special video project series for the unveiling of the College's new 2021-2026 strategic plan: Many Voices. One Call.

The Senior Leadership Team and the Academic Steering Committee took part in Title IX training conducted by Attorneys Nancy Williamson and Lisa Joslin on February 23.

Ensure the College's Financial Sustainability

Contract negotiations with SEIU, our adjunct union continued during February. As part of the negotiations, analysis of proposals were performed and information was provided on retirement and other benefits afforded to this employee unit. Negotiations will continue during the Winter of 2021.

The Human Resources Office recently printed and mailed over 200 Affordable Care Act notices to our employees as mandated by the IRS. In addition, the department continues to process FMLA requests and provide information concerning COVID related support services available to employees via Capital EAP.

During February, Financial Services attended a workshop sponsored by BDO USA: Assurance, Accounting, Tax & Advisory Services on the Federal HEERF program. HEERF is part of the December 2020 Federal stimulus program that provided over \$4 million in support to SUNY Schenectady. The purpose of the workshop was to provide clarity on expenditure eligibility under the program. Guidelines for this program continue to be written and refined by the U.S. Department of Education.

Our auditors from Lumsden and McCormick completed the audit of our 20219-20 fiscal year. The audit presentation is scheduled for the March 2021 Board of Trustees meeting.

Work on the 2021-22 operating budget continued. With submission of the Governor's Executive Budget and developments in Washington DC concerning potential financial assistance to States, the College's financial outlook continues to change. During February/March, revenue scenarios for the next fiscal year were developed.

The Foundation finalized plans for third quarter (March) solicitation to non-donor prospects using a multi-channel approach, including both print and email, and utilizing data to create personalized strategies for various segments:

- The Business, Criminal Justice and Law division represents the largest number of unique alumni donors to the Foundation. To test and further explore this segment of prospects, a personalized mail appeal will be sent on March 1 to alumni from this division who have never donated, have no email on file, and graduated between 1971 and 2001. This mailing will also include a hard copy of the alumni survey.
- Aviation alumni who have never donated will receive a "ViewSpark" with a donate button via email, which includes a photo and story about a current Aviation student (scheduled for March 9).
- Alumni who were scholarship recipients during their time at SUNY Schenectady will receive a "ViewSpark" with a donate button via email, which includes a photo and story about a current scholarship recipient (scheduled for March 9).

Corporate Champion Community Bank confirmed their support as a Presenting Sponsor of the Foundation's "phantom event" mail appeal at the \$7,500 level. This commitment is crucial in the absence of an in-person

fundraising event this spring. The mailing will be sent in March to an audience of donors who have a history of supporting Foundation special events at this time of year and will “invite” constituents to help empower our students by making a gift to the Foundation.

On February 25, the Vice President of Development and External Affairs attended a webinar through the Chronicle of Philanthropy on the topic of “*Steps to Take to Diversify Your Donors*”. Discussion included key steps to take to attract diverse donors and grant makers, why a diverse staff and board matters, how to ensure communications are inclusive, and ways to build a broader base of support.

President’s Outreach

February 16-19, 2021, a virtual Achieving the Dream (ATD) DREAM conference was held, of which I had the opportunity to attend, along with other members of the college community.

SUNY Schenectady was the host of a Virtual Presentation regarding NYS’s FY2022 Budget, presented by Sheila Poole, Commissioner of the NYS Office of Children and Family Services.

I participated in the Aspen Institute Workshop – leading transformational change, led by Josh Wyner, on February 22, 2021.

On February 25, I held a virtual Coffee and Conversations meeting with faculty and staff providing College updates on pool testing, vaccinations, summer and fall delivery, enrollment, budget, our advocacy efforts, capital projects, and the upcoming unveiling of the College’s Strategic Plan.

I was invited to attend the Schenectady City School District’s Board of Education meeting on February 27, 2021, of which I attended.