### SUNY SCHENECTADY CURRICULUM WORKSHEET

# PROGRAM: EARLY CHILDHOOD (A.A.S.)

HEGIS #5503

Program Code # 37

PROGRAM REQUIREMENTS	CR	SUNY GEN ED CATEGORY	SATISFIES LIBERAL ARTS AND SCIENCES (YES)
ECH 121 Developmentally Appropriate Practices in Early Childhood Education (a)	3		
ECH 123 Curricular Methods (a)	3		
ECH 131 Early Child. Field Instr. & Sem. I	4		
ECH 220 Engendering Creativity: Arts in the Classroom (b)	3	The Arts	
ECH 225 Fostering Emergent Literacy	4		
ECH 227 Guidance of Young Children	3		
ECH 231 Early Child. Field Instr. & Sem. II	4		
ECH 234 Early Childhood Education Program Administration	3		
ECH 252 Infant and Toddler Development	3		
ECH 260 Portfolio Seminar	1		
ENG 123 College Composition	3	Communication: Written and Oral; Critical Thinking and Reasoning	Yes
ENG 124 Literature and Writing	3	Communication: Written and Oral; Information Literacy	Yes
FYS 100 First Year Seminar	1		
HUS 133 Child Maltreatment	3		
PSY 121 Introduction to Psychology	3	Social Sciences	Yes
PSY 155 Introduction to Special Education	3		Yes
PSY 230 Child Development	4		Yes
Diversity: Equity, Inclusion, and Social Justice SUNY General Education Elective	3	Diversity: Equity, Inclusion, and Social Justice	
Mathematics SUNY General Education Elective (c)	3-4	Mathematics and Quantitative Reasoning	Yes
Natural Sciences and Scientific Reasoning SUNY General Education Elective (d)	3-4	Natural Science and Scientific Reasoning	Yes
Humanities SUNY General Education Elective (e)	3	Humanities	Yes
Minimum Credit Hours	63	Total Gen Ed. Credits: 24-26	Total LAS Credits: 24-26
		Total Gen Ed. Categories: 7	

Additional Comments: Please refer to the footnotes on the reverse side.

# EARLY CHILDHOOD ASSOCIATE IN APPLIED SCIENCE

#### FIRST YEAR

Fall Semest	er	CR	Spring Semester	CR
	Developmentally Appropriate			
	Practices in Early Childhood			
ECH 121	Education (a)	3	ECH 131 Early Child. Field Instr. & Sem. I	4
			ECH 234 Early Childhood Education Progr	am
ECH 123	Curricular Methods (a)	3	Administration	3
ECH 220	Engendering Creativity: Arts (b)	3	ENG 124 Literature and Writing	3
ENG 123	College Composition	3	PSY 155 Introduction to Special Education	า 3
FYS 100	First Year Seminar	1	PSY 121 Introduction to Psychology	3
PSY 230	Child Development	4		16
		17		

Fall Semester		CR	Spring Semester	CR	
ECH	225	Fostering Emergent Literacy	4	ECH 227 Guidance of Young Children	3
				ECH 252 Infant and Toddler Development Natural Sciences and Scientific Reasoning SUNY General Educa	3 tion
ECH	231	Early Child Field Instr. & Sem II	4	Elective (d) Diversity: Equity, Inclusion, and Social Justice SUNY General	3-4
HUS	133	Child Maltreatment Humanities SUNY General	3	Education Elective	3
		Education Elective (e)	3		
		Mathematics Elective (c)	<u>3-4</u> 17-18	ECH 260 Portfolio Seminar	<u>1</u> 13-14

#### SECOND YEAR

Minimum Credit Hours required for degree: 63

### NOTES:

- (a) It is imperative that students enroll in ECH 121 and ECH 123 concurrently during their first semester, as they are only offered in the fall semester. Failure to complete these courses will prevent students from progressing in their degree requirements and prevent them from taking their first field course in the spring semester.
- (b) It is recommended that students enroll in ECH 220 during their first fall semester as it is only offered in the fall semester.
- (c) MAT 123 is recommended. Students who plan to transfer should consult the receiving institution.
- (d) Students should consider taking a science (BIO or CHM) with a lab if they are planning to transfer.
- (e) Students should choose their electives carefully, and, if transferring, should review the requirements of their receiving institution(s). A language other than English is highly recommended.

As of January 1, 2003, all students enrolled in ECH 131 Early Childhood Field Instruction and Seminar I and ECH 231 Field Instruction and Seminar I will need to supply the following before entering the field:

- A notarized Criminal Conviction Statement;
- A signed I Will statement to uphold the NAEYC Code of Ethics and SUNY Schenectady Early Childhood Education Professional Behaviors;